

1. 60 students were asked how they get to school.

The table shows the results.

	Bus	Walk	Car	Bicycle
Number of students	15	27	12	6

- (a) What fraction of the 60 students did **not** walk to school?

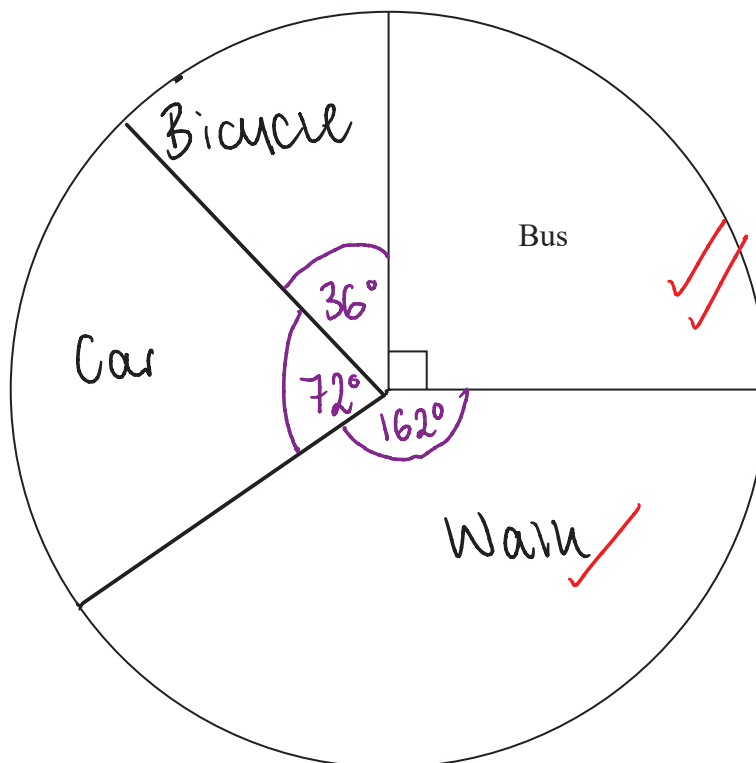
$$15 + 12 + 6 = 33 \checkmark$$

$$\frac{33}{60}$$

$$\frac{33}{60} \checkmark$$

(2)

- (b) Complete the pie chart for the information in the table.



$$\frac{360}{60} = 6$$

Each student represented by 6° on pie chart

Walk
 $27 \times 6 = 162^\circ$

Car
 $12 \times 6 = 72^\circ$

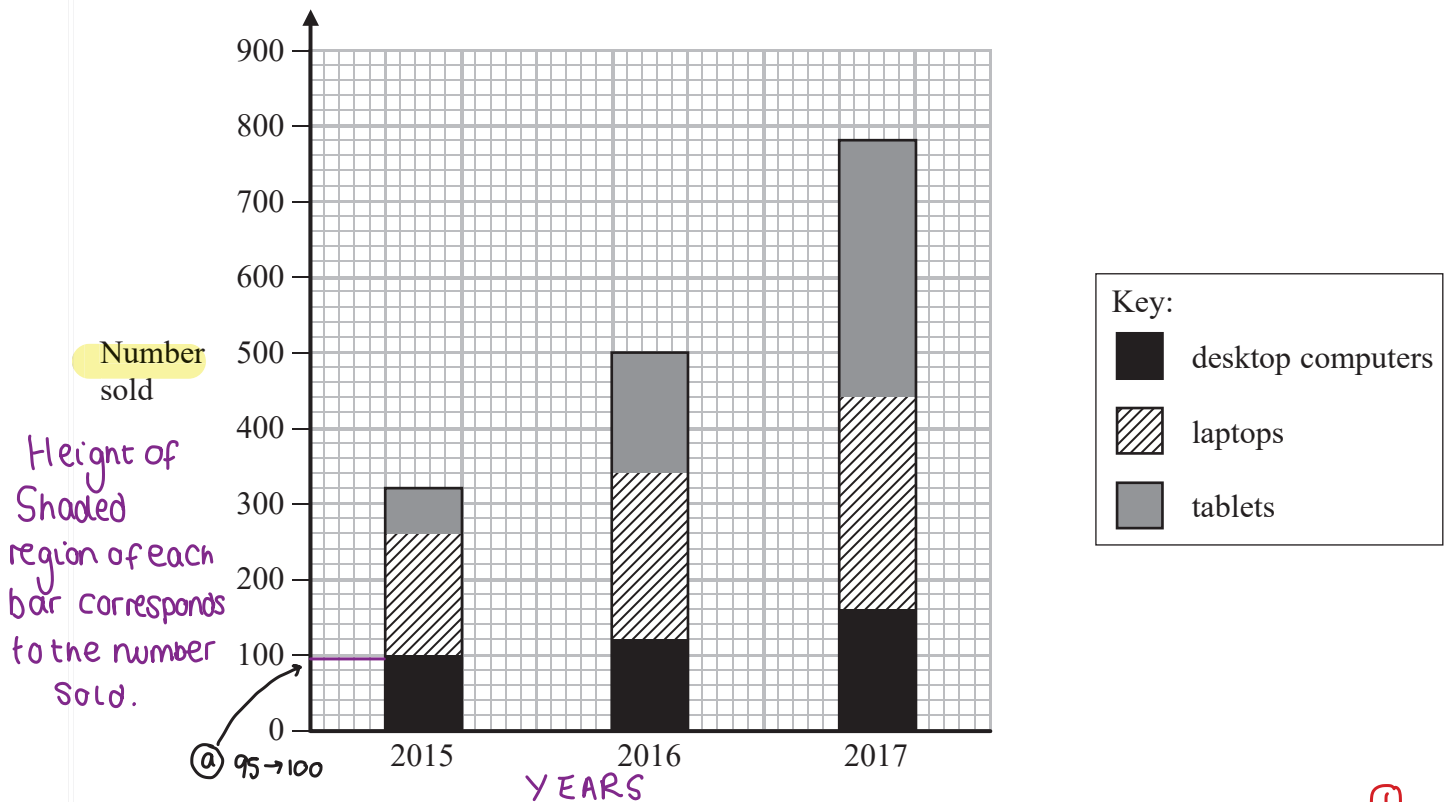
Bicycle
 $6 \times 6 = 36^\circ \checkmark$

(4)

(Total for Question 1 is 6 marks)

2. A shop sells desktop computers, laptops and tablets.

The composite bar chart shows information about sales over the last three years.



- (a) Write down the number of desktop computers sold in 2015

Height of the black shaded region of the 2015 bar.
 (Using Values on the y-axis) $97 - 0 = 97$

(95 to 100) ①
 97
 (1)

- (b) Work out the total number of laptops sold in the 3 years.

Total height (all 3 years) of the bars shaded with diagonal lines.

$$\begin{aligned} 2015 &: 260 - 100 = 160 \\ 2016 &: 340 - 120 = 220 \\ 2017 &: 440 - 160 = 280 \end{aligned} \quad \left. \begin{array}{l} \text{①} \\ \text{①} \end{array} \right\} 160 + 220 + 280 = 660$$

660 ①
 (3)

- (c) State the item that had the greatest increase in sales over the 3 years.

Give a reason for your answer.

Tablets ① - The bars get proportionally longer over time
 (most sold in 2017, least in 2015) ①

or - The bars more than double each year

(2)

Alex says,

This can be seen in the bar chart

"In 2017, more tablets were sold than desktop computers. This means the shop makes more profit from the sale of tablets than from the sale of desktop computers."

(d) Is Alex correct? *is profit previously mentioned at all?*

You must justify your answer.

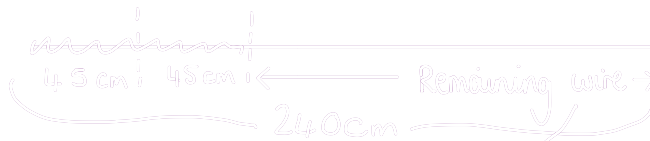
No reference to profit in bar chart or question

No because we do not know costs/prices/profits made on the tablets and computers

(1)

(Total for Question is 7 marks)

This section is cut off



$$240 - 45 - 45 = 150\text{cm}$$

$$\frac{150}{40} = 3.75 \approx 3$$

how many lengths of 40cm go into 150cm

We round down to 3 as he doesn't have enough wire to cut 4 full 40cm lengths.

3

3. A group of football fans were asked what their half time snack was.

The table below gives information about their answers.

Snack	Number of fans
burger	11
pie	17
hot dog	8

Draw an accurate pie chart for this information.

Total number of fans :
 $11 + 17 + 8 = 36$

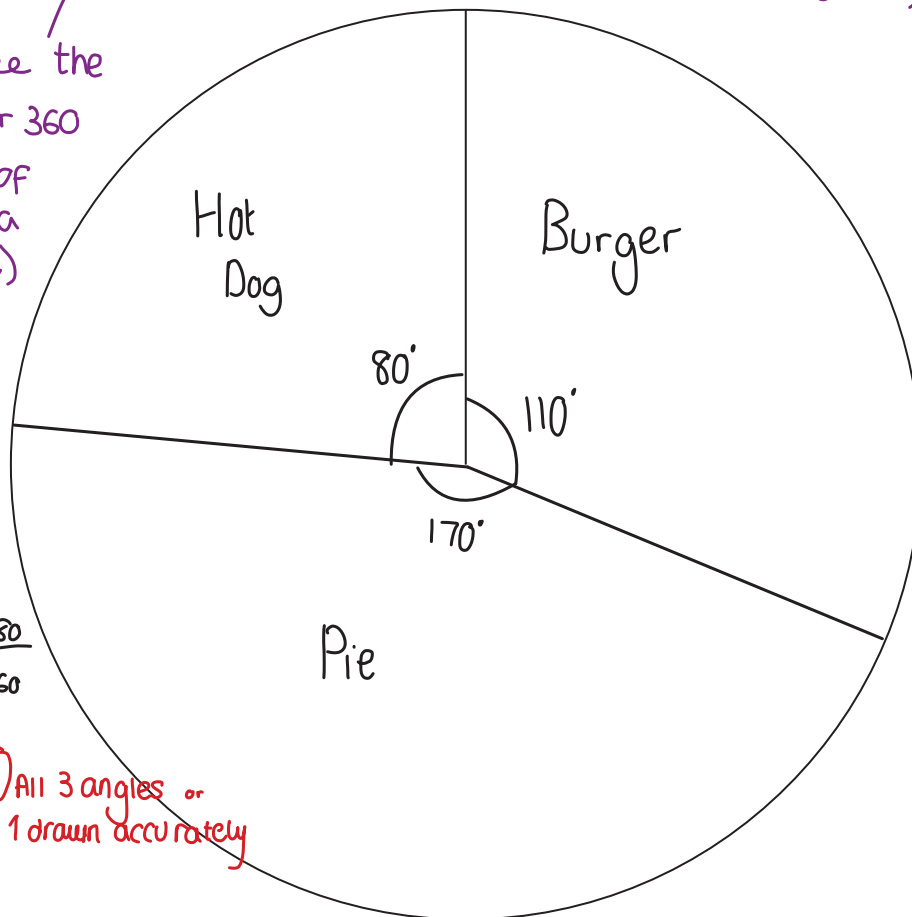
Proportion of fans who chose burger
 Burger : $\frac{11}{36} \times \frac{10}{10} = \frac{110}{360} = 110^\circ$ angle (to represent burgers)

to make the denominator 360
 (the number of degrees in a circle)

Pie : $\frac{17}{36} \times \frac{10}{10} = \frac{170}{360}$
 $= 170^\circ$

Hot Dog : $\frac{8}{36} \times \frac{10}{10} = \frac{80}{360}$
 $= 80^\circ$

① All 3 angles or 1 drawn accurately



Check the angles sum to 360°

$110 + 170 + 80 = 360^\circ \checkmark$

- Draw in segments and label angles/titles ①
 (Total for Question is 3 marks)

4. Mrs Brown asked each child in her class which pet they liked best.

Here are her results.

dog

cat

dog

rabbit

dog

dog

cat

rabbit

cat

dog

hamster

cat

dog

hamster

cat

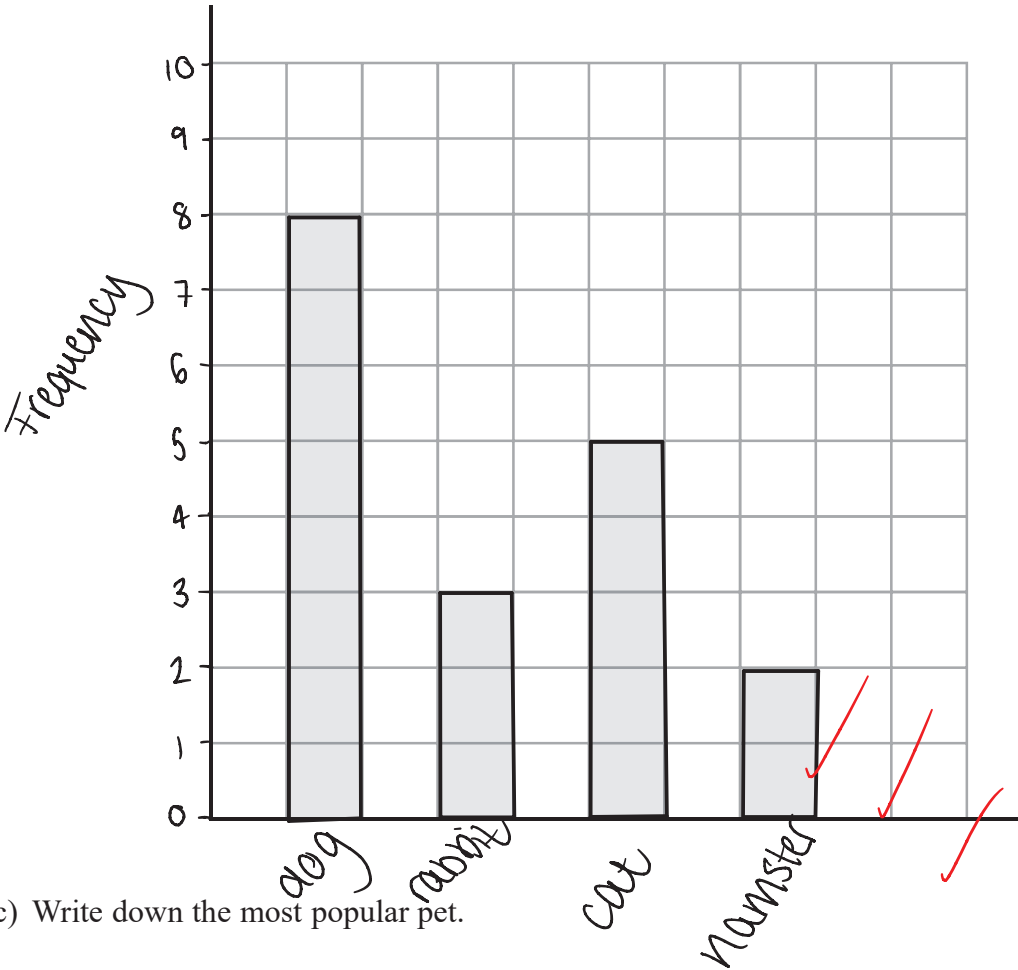
dog

(a) Complete the frequency table for this information.

Pet	Tally	Frequency
dog	<i> </i>	8
rabbit	<i> </i>	3
cat	<i> </i>	5
hamster	<i> </i>	2

(2)

(b) On the grid below, draw a bar chart for this information.



(3)

(c) Write down the most popular pet.

dog

(1)

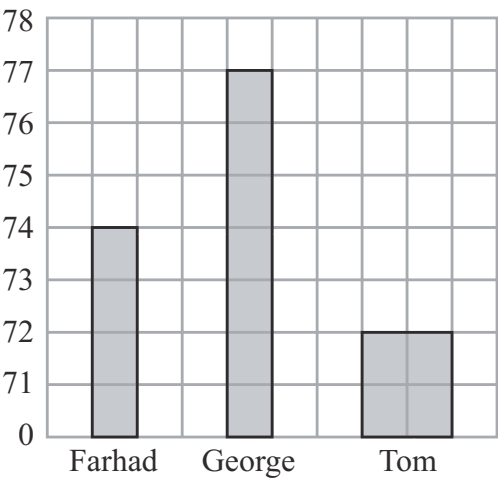
(Total for Question is 6 marks)

5. Farhad, George and Tom each did a test.

Here are their marks for the test.

Farhad	74
George	77
Tom	72

George drew this bar chart to show the marks they got.
The bar chart is not fully correct.



Write down two things that are wrong with George's bar chart.

1 Bars are not the same width ✓₁

2 Y-axis has no label (should be labelled mark). ✓₂

(Total for Question 5 is 2 marks)

6. The table gives information about the number of goals scored by each of three teams.

$$\text{Total} = 120$$

Team	Number of goals
City	50
Rovers	45
United	25

$$\text{angle } x = \frac{\text{num } x}{\text{Total}} \times 360^\circ$$

Draw an accurate pie chart for this information.

$$\text{City: } \frac{50}{120} \times 360^\circ = 150^\circ \quad \checkmark_1$$

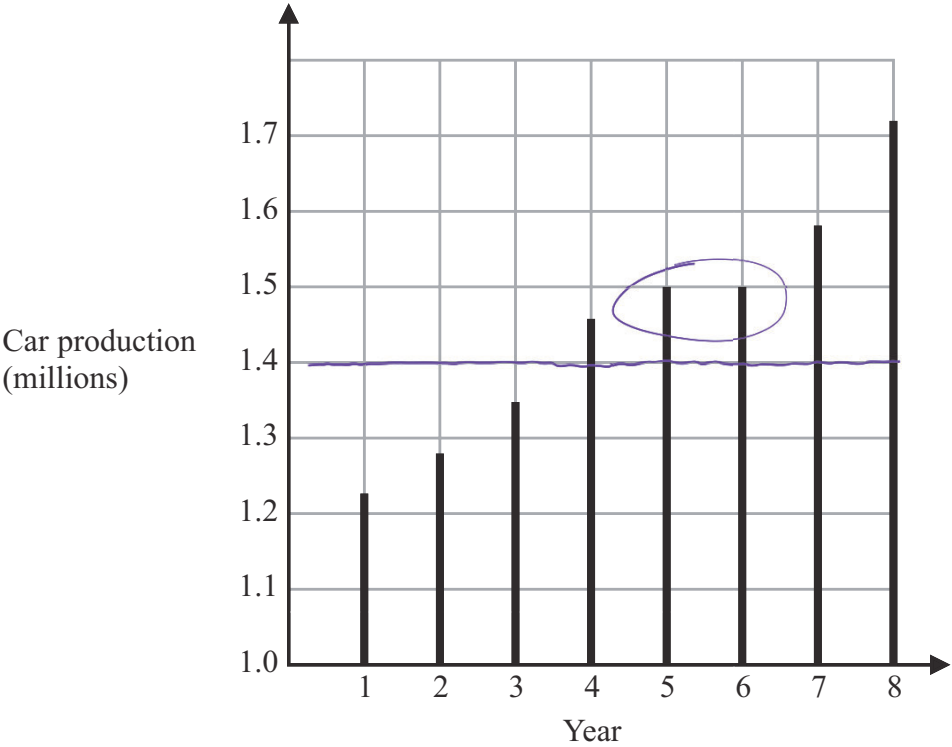
$$\text{Rovers: } \frac{45}{120} \times 360^\circ = 135^\circ$$

$$\text{United: } \frac{25}{120} \times 360^\circ = 75^\circ \quad \checkmark_2$$



(Total for Question is 3 marks)

7. The graph shows some information about car production in the UK over eight years.



(a) For how many of these years was car production more than 1.4 million?

5 ✓
(1)

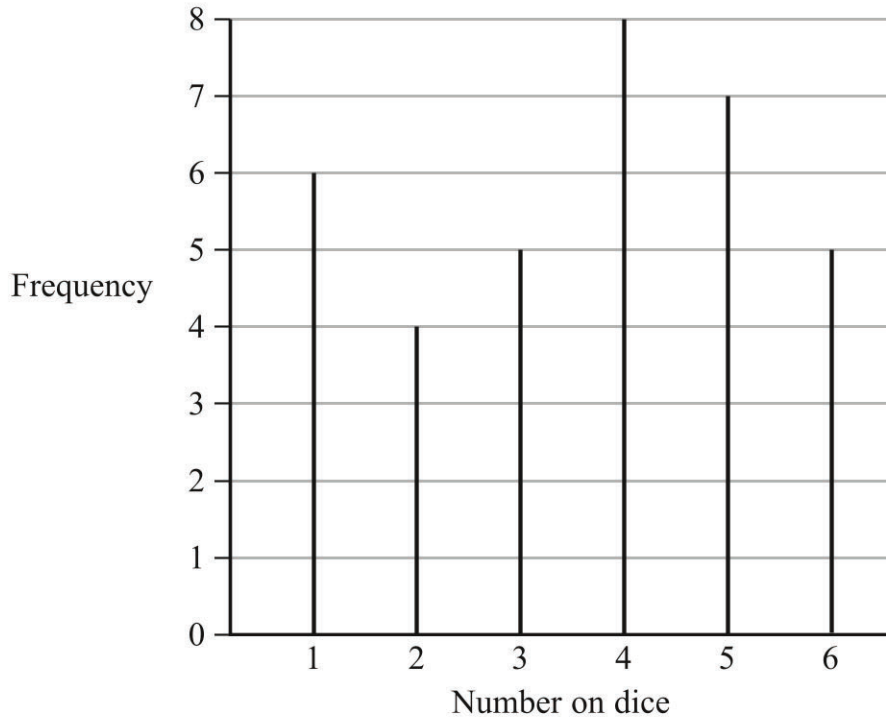
(b) In which two years was car production the same?

5, 6 ✓
(1)

(Total for Question is 2 marks)

8. 5 students throw a dice.
They each throw the dice the same number of times.

The diagram gives information about the number of times the dice lands on each number.



Work out how many times each student throws the dice.

Find out how many times the dice is rolled in total

$$\text{Total Roles} = 6 + 4 + 5 + 8 + 7 + 5 = 35 \text{ ①}$$

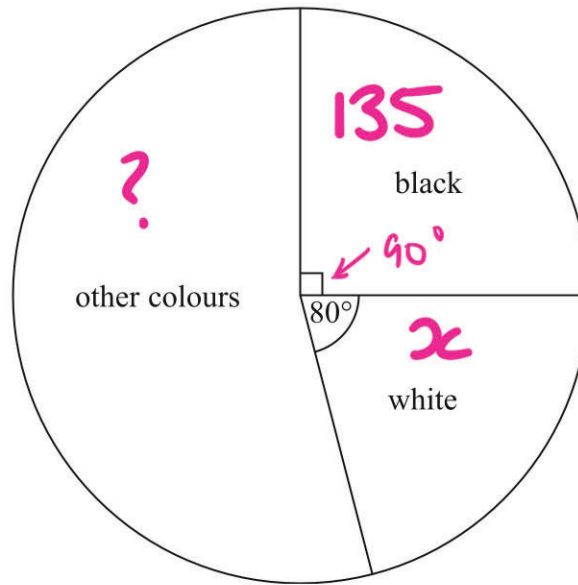
Between 5 students dice rolled 35 times

$$\text{Each student rolls dice } \frac{35}{5} = 7 \text{ times}$$

Because each
roll same number
of times

7 times ①

9. The pie chart gives information about the colour of each car in a car park.



There are 135 black cars in the car park.

- (a) Work out the number of white cars in the car park.

$90^\circ = 135 \text{ cars}$
 $\div 90 \downarrow$
 $1^\circ = 1.5 \text{ cars}$
 $\times 80 \downarrow$
 $80^\circ = 120 \text{ cars}$

120 white cars

(3)

There are 50 grey cars in the car park.

A car in the car park is picked at random.

- (b) Find the probability that this car is grey.

From part a) 135 black cars, 120 white cars

from part b) 50 grey cars

Total cars \rightarrow From a) $90^\circ = 135$ $\times 4$ \downarrow $360^\circ = 540$ $\times 4$ so 540 total cars (1)

Probability car is grey = $\frac{50}{540}$

$$\begin{array}{r} 50 \\ \hline 540 \end{array} \quad \textcircled{1}$$

(2)